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LOUISIANA BOARD OF REGENTS
2004-2005 INSTITUTIONAL REPORT FOR THE PREPARATION OF TEACHERS
OVERALL SUMMARY

REQUIREMENTS OF THE HIGHER EDUCATION ACT OF 1998

In compliance with the Higher Education Act of 1998, Louisiana created a Teacher Preparation Accountability System to assess the performance of teacher preparation programs within the state. During the first phase (2001-2002) of the accountability system, the performance of regular and alternate certification students on the state teachers' examination (PRAXIS) was assessed. During the second phase (2002-2003, 2003-2004, and 2004-2005), the quantity of program completers at each institution and the performance of each institution (e.g., performance of regular and alternate certification students on the state teachers' examination (PRAXIS) and ratings by regular program completers of their satisfaction of their teacher preparation programs) are being assessed. In the future, additional factors will be assessed to examine such areas as: ratings of programs by first year alternate certification program completers; ratings of programs by first year teachers' mentors; retention of teachers after three years of teaching; and university-district partnerships. The purpose of this accountability system is to clearly demonstrate to the public that all universities and colleges in the state are working diligently to produce quality teachers who work effectively with PK-12 students. For copies of the individual reports and more specific information, please go to the Board of Regents web site: <http://asa.regents.state.la.us/TE/Reports>

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OVERALL SUMMARY (CONT'D)**

UNIVERSITY OF LOUISIANA SYSTEM

Institutions	Institutional Performance Index		Quantity Index (% Increase Beyond Baseline)	Overall Teacher Preparation Performance Label
	PRAXIS Passage Rate	Graduate Satisfaction Survey Mean		
Grambling State University <i>(Program Completers with Student Teaching/Internships = 31) (Additional Program Completers with Three Years of Successful Teaching Experience =11)</i>	100% (Grade: A+)	118.25 (Grade: A)	+58.89% (Grade A+)	Exemplary
Louisiana Tech University <i>(Program Completers with Student Teaching/Internships = 158) (Additional Program Completers with Three Years of Successful Teaching Experience = 2)</i>	100% (Grade: A+)	117.35 (Grade: A)	+39.33% (Grade: A+)	Exemplary
McNeese State University <i>(Program Completers with Student Teaching/Internships = 154) (Additional Program Completers with Three Years of Successful Teaching Experience = 7)</i>	100% (Grade: A+)	115.19 (Grade: B)	-18.90% (Grade: Below C)	Satisfactory
Nicholls State University <i>(Program Completers with Student Teaching/Internships = 162) (Additional Program Completers with Three Years of Successful Teaching Experience = 50)</i>	100% (Grade: A+)	115.61 (Grade: B)	+58.77% (Grade: A+)	Exemplary