

**NICHOLLS STATE UNIVERSITY'S
LEVEL II – Library
ACADEMIC AFFAIRS - ANNUAL PLAN 2005**

VISION: NSU, a quality institution of higher education, is dedicated to meeting the unique geographic and multicultural needs of south central Louisiana and beyond.

MISSION: NSU commits itself to offering an excellent comprehensive education that meets the needs of the communities it serves. Through quality teaching, research, and service, the University strives to achieve accreditation in eligible programs, evidence of its commitment to south central Louisiana and beyond.

PHILOSOPHY: NSU accomplishes its mission through optimum use of its human, intellectual, and fiscal resources and by responding assertively to a diverse student population in a management environment that promotes faculty and staff involvement

UNIVERSITY STRATEGIC GOALS (use control click to follow link in document): [I. Advance Knowledge in Higher Education; II. Increase opportunities for student access to and success in higher education; III. Promote responsible citizenship and leadership within an increasingly diverse population; IV. Promote the social, cultural, and economic development of the region](#)

ACADEMIC AFFAIRS STRATEGIC GOALS

- 1: Maintain and Promote Academic Excellence in Current and New Programs**
- 2: Strengthen and increase responsiveness to educational agencies, business and industry**
- 3: Attract high ability students by offering programs that are intellectually and culturally stimulating**
- 4: Enhance the retention of academically qualified students**

Numbering system: Groups of number/letters are separated by “.” First group (BLUE) = University Strategic Goals, Supporting Objectives, and Strategies.

Second group (BLUE AND RED) = Level I or Major Unit (VP’s) Strategic Goals, Objectives, and 2004 Objectives;

Third group (GREEN AND underlined) = Level II (Deans, Directors, Assistant VP’s) 2004 Objectives.

Example: “IIA-1.IB-1” reflects University Strategic Goal “II” + corresponding Supporting Objective “A” + corresponding Strategy “I” – all from our 2001 Strategic Plan; then “.” Notes beginning of Major Unit (Level I) So next we have the major unit (Level I) Strategic Goal “I” + corresponding Strategic Objective “B” – from our 2001 Strategic plan. This is followed by a corresponding 2004 Objective “-I” (the 2004 objectives will change from year to year. The prior goals and strategies will remain the same until a new Strategic Plan is developed); then “.” Would indicate the beginning of the Level II Objective. Level II objectives are ANNUAL objectives. These will change from year to year.

“na” is used to denote that there is no Level I strategic goal linked to a University Goal.

Performance Indicators remain in black ink; budget requests are underlined.

ANNUAL PLAN INCLUDES FOUR PARTS (use Control Click to follow link in document): [1a: General Objectives; 1b: Objectives derived from Assessments; 2: Student Learning Outcomes; 3: Facilities Planning Requests; 4: Assessment Form for reporting Attainment of Specified Annual Objective\(s\).](#)

PART 1a: GENERAL OBJECTIVES

2000-05 University Strategic Goal <i>Supporting Objectives Strategies</i>	2000-05 Academic Affairs Strategic Goal Objective <i>Academic Affairs 2005 AP Objectives Performance Indicators</i>	Library Level II 2005 Annual Objectives (Carol Mathias)	Level II Performance Indicators	BUDGET NEEDS/	RESULTS/ USE OF RESULTS (complete by April 15, 2006 in 2005 APA)
I. Advance knowledge in higher education	1. Maintain and Promote Academic Excellence in Current and New Programs I.1F. Support faculty standards of excellence through a revised, equitable, and formative evaluation system. I.II. Recruit and retain appropriately qualified faculty. <i>I.II-1 Determine that faculty positions are filled with COC qualified personnel. (All deans)</i> I.II-1 Faculty exceptions (truly justified) will constitute less than 5%. <i>I. II-2 Continue emphasis on recruitment of diverse faculty/administrators.</i> I.II-2 Diversity among new faculty/administrative hires will increase by 5%.	<u>I. 1F-1. Review and revise Library Rubrics (faculty).</u> <u>I.II.1.1 Fill Collection Development and Government Documents Librarian positions, and the Archivist/Head of Special Collections position.</u>	Revised Rubric is implemented. Three librarian positions are filled.	\$111,000	
IA. Enhance the level of general and professional education for the region IA-1. Increase the number of degrees awarded per year. 2. Increase the yearly enrollment for professional continuing education courses.	1. Maintain and Promote Academic Excellence in Current and New Programs <i>IA-1.1na-1 Gen Ed assessment will be completed (QEP Team and Gen Ed Comm.) and recommendations made.</i> <i>IA-1.1na-2 Ensure international education coverage in all curricula (Gen. Ed Comm.)</i>				
IB. Expanding and disseminating basic and applied knowledge. IB-1. Increase the number of publications by faculty and staff IB-2. Increase the number of presentations by faculty and staff IB-3. Increase the number of grants and sponsored research programs awarded to faculty and staff IB-4. Increase the number of sponsored research programs for faculty and staff.	1. Maintain and Promote Academic Excellence in Current and New Programs <i>IB-1.1na -1 Increase the number of presentations, publications, proposals, scholarly activities by faculty.</i> The number of total scholarly productions will increase by 5%.	<u>1.B-1na-1.1 Initiate additional faculty/staff development opportunities.</u>	In-house training sessions completed. Professional conference and workshop attendance is supported.	\$2,000 increase in travel funds	

<p><i>C. Supporting continued scholarship.</i> IC-1. Increase faculty participation in research grants. IC-2. Increase the amount of grant dollars received by the University</p>	<p>1. Maintain and Promote Academic Excellence in Current and New Programs</p>				
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<p><i>IIB. Expanding educational opportunities through multiple delivery systems based on current technologies.</i></p> <p>IIB-1. Increase the number of courses offered through new technologies</p> <p>IIB-2. Increase the number of students enrolled in such courses.</p>	<p>1. Maintain and promote academic excellence in current and new programs.</p> <p>IIB-1.1E Promote the use of technology to increase access to and enhance learning</p> <p><i>IIB-1.1E-1. Promote the use of technology for the Geomatics B.S. and the MAT in Mathematics programs.</i></p> <p>Each of the programs specified will establish at least two web or compressed video based courses during the year</p> <p><i>IIB-1.1E-2 Propose a new master's level program in nursing based upon web-based course offerings (see IIA-1.1A above) (See above for MS Nursing program proposal)</i></p> <p><i>IIB-1.1 E-3 Promote use of technology to control plagiarism by students.</i></p> <p>II.B-1.2 Purchase site license for faculty use of Turnitin (plagiarism detection software)</p>	<p><u>IIB-1.1E Continue to strengthen Library resources.</u></p> <p><u>IIB-1.1E Create webpage to aid library liaisons in placing orders and in monitoring fund availability.</u></p>	<p>Library acquisition budget is increased.</p> <p>Library liaison webpage is completed.</p>		
<p><i>IIC. Using recruitment and retention programs, scholarships, and continuing to develop new and other innovative programs to expand educational opportunities.</i></p>	<p>1. Maintain and promote academic excellence in current and new programs.</p> <p>IIC.1K Develop a transition plan for the elimination of the terminal associate degree programs.</p> <p><i>IIC.1K-1. (See IIA-1. above)</i></p> <p>3. Attract high ability students by offering programs that are intellectually and culturally stimulating</p> <p>IIC.3A. Provide support and assistance to the Honors Program, particularly the Honors Abroad experience.</p> <p><i>IIC.3A-1 Honors Program is to receive improved student lounge, additional study-abroad site for 3rd year.</i></p> <p>IIC.3B Expand outreach degree programs to increase access to educational opportunities</p> <p>IIC.3C Promote the continued implementation of social and cultural enrichment experiences for students.</p> <p>IIC.3D. Provide opportunities for increased internationalization of the academic experience</p> <p><i>IIC.3D-1. Seek approval for International education minor (Dr. Simpson), establish study-abroad programs (CoBA, CJFCI)</i></p> <p>Obtain approval for new minor and Board approval for 3 or more study-abroad program agreements.</p> <p>4. Enhance the retention of academically qualified students.</p> <p>IIC.4C Improve advising through structured workshop experiences.</p> <p><i>IIC.4C-1. Academic advising will be improved through special training provided by the UC.</i></p> <p>Improved advising will result in improvements in freshmen retention rates by at least 2% for all races.</p>	<p><u>IIC.3C Provide additional intellectual and cultural enrichment programs in the Library.</u></p>	<p>The number of Library sponsored grant funded programs is increased.</p>		

<p>IIC-1. Increase participation in public post secondary education.</p> <p>IIC-2. Maintain the percentage of minority participation in public post secondary education.</p> <p>IIC-3. Increase percentage of first-time, full-time entering freshmen retained for the second year.</p> <p>IIC-4. Increase six-year graduation rates.</p> <p>IIC-5. Reduce the percentage of remedial courses</p>	<p>1. Maintain and promote academic excellence in current and new programs.</p> <p>IIC-1.1M Prepare for full implementation of selective admission standards outlined in Board of Regents Master Plan</p> <p><i>IIC-1.1M-1 Successfully implement 2005 BoR admission criteria for University, including development of policies/procedures for admissions exceptions, spring and summer bridge programs.</i></p> <p>Admissions exceptions with policies/procedures specified will be established, as will pilot spring and summer bridge programs.</p> <p><i>IIC-3.1na-1. Rate of first-time, full-time freshmen admitted to NiSU in fall '04 & retained to spring '05 will increase by 2% for all races. ACT scores will be equal to or higher than fall '04.</i></p> <p>4. Enhance the retention of academically qualified students.</p> <p>IIC-4.4A Provide pro-active programs such as learning communities and tutoring.</p> <p><i>IIC-4.4A-1 Improved tutoring and mentoring programs will be implemented by University College</i></p> <p>IIC-4.4B. Provide programs to assist students who experience academic difficulty.</p> <p><i>IIC-4.4B-1 Improved academic assistance programs in UC will result in enhanced retention/graduation rates for students</i></p> <p><i>IIC-5.1na-1 Remedial course in RDNG and three courses in ENGL will be eliminated (UC, A&S).</i></p> <p>The courses will no longer be offered by the University.</p>				
<p><i>IID. Committing to life-long learning.</i></p> <p>IID-1. Increase the number of non-credit programs offered each year.</p> <p>IID-2. Increase the number of students enrolled in non-credit programs and courses each year.</p>	<p>1. Maintain and promote academic excellence in current and new programs.</p> <p>IID.1H Encourage the expansion and development of programs that meet the needs of the region and/or promote global awareness.</p>	<p><u>IID.1H Add global dimension to Library displays where possible.</u></p>	<p>Two or more library displays addressing global issues are on exhibit during the year.</p>		

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III. To promote responsible citizenship and leadership within an increasingly diverse population	III.3. Attract high ability students by offering programs that are intellectually and culturally stimulating. III.3D. Provide opportunities for the increased internationalization of the academic experience. <i>III.3D-1 Submit grant for international business curriculum (Durocher)</i>				
<i>IIIA. Serving as a model of responsible institutional citizenship and leadership.</i> IIIA-1. Increase the number of students in leadership programs each year. IIIA-2. Increase the number of non-duplicated student leaders each year.					
<i>IIIB. Providing participatory opportunities that facilitate character development.</i> IIIB-1. Increase the number of programs and activities that focus on character development each year IIIB-2. Increase the number of students involved in character development activities each year.	III.3. Attract high ability students by offering programs that are intellectually and culturally stimulating. <i>IIIB-1.3na-1 Establish a service learning task force to begin process of inventorying service learning activities</i> Task Force will conduct inventory of service learning activities and a University coordinator of service learning will be appointed.				

2000-05 University Strategic Goal <i>Supporting Objectives</i> Strategies	2000-05 Academic Affairs Strategic Goal Objective <i>Academic Affairs 2005 AP Objectives Performance Indicators</i>	Type college or center name here Level II 2005 Annual Objectives (Carol Mathias)	Level II Performance Indicators	BUDGET NEEDS/	RESULTS/ USE OF RESULTS (complete by April 15, 2006 in 2005 APA)
IV. Promote the social, cultural, and economic development of the region	1. Maintain and promote academic excellence in current and new programs. IV.10 Seek and implement creative solutions for effective use of resources <i>IV.10-1 Increase the use of interdisciplinary activities among disciplines that result in greater sharing of limited resources (equipment, faculty, supplies, etc.) [all deans]</i>				
<i>IVA. Developing partnerships and articulation agreements with public and private organizations.</i> IVA-1. Find opportunities for creating partnerships with public and private organizations. IVA-2. Increase the number of partnerships and articulation agreements.	2. Strengthen and increase responsiveness to educational agencies, business, and industry. IVA.2C. Increase the number of programs with internship experiences. <i>IVA.2C-1 List at least one additional internship course in the Bulletin (GENS) .</i> University <i>Bulletin</i> will so indicate. IVA.2D. Promote research efforts designed to enhance economic development. IVA-1.2B. Require all departments to meet annually with established professional advisory boards. <i>IVA-1.2B-1. Each department that had a professional advisory committee shall report that it has convened a meeting of the committee at least once during year (deans). Committee minutes will verify this</i> IVA-2.2A Increase the number of articulation agreements with educational institutions in the region				
<i>IVB. Fostering collaboration with other state colleges and universities</i> IVB-1. Find opportunities for fostering collaboration with other state colleges and universities IVB-2. Increase the number of collaborative agreements or programs.	1. Maintain and promote academic excellence in current and new programs. IVB-1.1L. Improve and enhance collaborative efforts with K-12 systems in local region. <i>IVB-1.1L-1 Establish a pilot collaborative effort with three high schools in NiSU's area for implementation of UNST courses (UC).</i> IVB-1.1N. Increase collaborations with regional technical colleges to ensure access for students as a result of the master plan. <i>IVB-1.1N-1 Establish dual admission/cross enrollment agreement with Fletcher TCC, and agreements with RPCC, and SLCC.</i> Copies of agreements				
<i>IVC. Serving as a community resource and providing activities which foster social, cultural, and educational development</i> IVC-1. Increase the number of students earning baccalaureate degrees in education IVC-2. Increase the number of faculty and staff actively participating in community projects and organizations IVC-3. Increase the number of quality programs and activities provided for the community.	1. Maintain and promote academic excellence in current and new programs. <i>IVC-1.1na-1 Increase number of candidates available for PK-12 teaching positions from either traditional teacher ed or alternative certification programs by 4% as compared to baseline of '03-'04 (CoE).</i> Numbers reported from the College of Education				

PART 1b: OBJECTIVES DERIVED FROM ASSESSMENTS

2005 OBJECTIVES DEVELOPED FROM ANALYSIS OF 2004 UNIVERSITY ASSESSMENTS

ASSESSMENT INSTRUMENTS – Data Collected UNIVERSITY WIDE	Assessment Item	OBJECTIVES - Changes or Modifications to be Made (list person(s) responsible)	Results of Changes or Modifications Made (to be completed as part of 2005 APA)
2004 Alumni Survey			
2004 ACT Student Satisfaction Survey			
2004 Faculty/Staff Survey			
2004 Freshmen Goals and Expectations			
2004 Graduating Student Survey			
2004 Employment Assessment			
2004 Graduate Studies Survey			

2005 OBJECTIVES DEVELOPED FROM ANALYSIS OF 2004 COLLEGE/UNIT ASSESSMENTS

ASSESSMENT INSTRUMENTS – Data Collected by COLLEGE/UNIT if applicable	Assessment Item(s)	OBJECTIVES - Changes or Modifications to be Made (list person(s) responsible)	Results of Changes or Modifications Made (to be completed as part of 2005 APA)

**PART 2 – STUDENT LEARNING OUTCOMES
(See departmental Annual Plans)**

PART 3 – NSU FACILITIES PLANNING REQUEST FORM*

Date: **Department/Unit:**

Dept. Head: **Source of Funding:**

Dean/Director:

Campus Engineer/Physical Plant Director: **Date:**

ADA Building Coordinator:

Estimated Total Cost: **(Attach Itemized Cost Estimate)**

Project Proposal

Category

Capital Improvements: **Facilities Renovation:**

Additional Space: **Other:**

Space Reallocation:

Please include information relating to the projected needs. Please include location, usage, and problem to be solved. Please attach supporting materials which may include enrollment figures, floor plan, photographs, sketches, diagrams, etc.

Desired Complete Date:

***Complete only when purpose, use, or configuration of facility is changed**

***PART 4: ASSESSMENT OF ATTAINMENT OF DESIGNATED 2005 OBJECTIVES**

(Expand tables to meet your needs)

(to be completed February 15, 2006 as part of 2005 APA)

IV.1.O Increase the use of interdisciplinary activities among disciplines that result in greater sharing of limited resources (equipment, faculty, supplies, etc.)[all deans]

DEPARTMENT	NARRATIVE describing interdisciplinary activities used to share limited resources.